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Meeting 8/9/18 Kemetic Psychology teachings research and documentation

-draft 2

PURPOSE: KEMETIC PSYCHOLOGY RESEARCH INITIATIVE

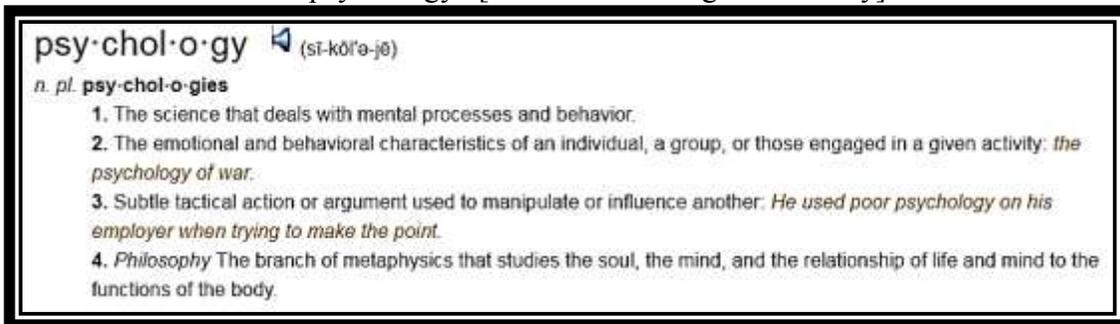
The Following is a statement of purpose, goals and objectives of a proposed research report outline for discovering and documenting teachings related to human psychology embedded in presentations on the wisdom and philosophy of Ancient Egyptian Neterian spirituality that are organized in a *Kemetic Initiatic Narrative* (KIN) which appears throughout Ancient Egyptian writings. The intent is to collect those teachings of Ancient Egypt that relate to the discipline of “Human Psychology” for compilation, peer analysis, publication, application in clinical protocols by psychologists and counselors.

PARAMETERS:

In order to begin the work we will need to start with some fundamental (not rigid) working definitions so that we may understand clearly what we are proposing to accomplish through our investigations. The following are working definitions for the purpose of this current work but may be further defined or revised as the work of this initiative proceeds.

I- WORKING DEFINITION OF THE TERM “PSYCHOLOGY” -In order to proceed we will use a working definition of “psychology”. Below is a dictionary definition to start from.

a. Western definitions of “psychology” [American Heritage Dictionary]



b. WORKING DEFINITION OF THE TERM “KEMETIC PSYCHOLOGY” -We will be interested in item #4 above, the “philosophy” concept of mind -However, we will not only want to consider psychology as exclusively relating to “*the soul, the mind, and the relationship of life and mind to the functions of the body.*” We need to add a mystic component: What do the Ancient Egyptian Hieroglyphic scripture inform us about how to understand “the soul, the mind, and the relationship of life and mind to the functions of the body”-**ADDING THE FOLLOWING:--AND LEAD HUMAN BEINGS TO (i)MENTAL HEALTH, (ii)INTUITIONAL MENTAL CAPACITY, WHICH LEADS TO (iii)ENLIGHTENMENT.**

- i. “MENTAL HEALTH”-may be defined as ability to understand, accept and live by truth; [both in terms of mundane or time and space relative truth and transcendental absolute truth]
- ii. “INTUITIONAL MENTAL CAPACITY”-may be defined as the capacity to experience existence without the aid of mind and senses (either gross mind and senses or subtle mind and senses)
- iii. “ENLIGHTENMENT”-may be defined as:
 - 1. that state of conscious experience of the illusoriness of Creation, which is an effect of deluded mental perception based on ego identification; concomitantly,
 - 2. enlightenment is as well as the recognition of self-identity with all-encompassing existence (including time and space and what transcends time and space) and
 - 3. confers human inner peace, contentment and fulfillment without needing thoughts and not based on feelings, relationships or any social status.

c.

II- GOAL OF THIS STUDY INITIATIVE: The goal of this study is to review and find possible psychology related points which may be defined as [ideas, concepts, items, arguments, themes] that relate to “human psychology” and specifically how to improve the health of “human psychology” for promoting the highest cognitive and perceptive capacity, which allows increasing understanding of the nature of mind and Creation so as to transcend time and sense, mental and sense perceptivity, allowing the personality to become well-adjusted to human life and then surpassing that to become able to transcend mind so as to perceive (experience) what lies beyond time and space mental perceptions, a state in which expanded consciousness and divine existence may be achieved.

III- OBJECTIVES: Based on the goal and definitions above, the fundamental objectives of this research are to

- a. Gain a working knowledge of the *Kemetic Initiatic Narrative (KIN)*
- b. Through the study of the Ancient Egyptian Mysteries, correlate those teachings that not only connect to present day psychology concepts but discovering heretofore unrealized wisdom teachings related to human psychology that may not be either recognized or accepted by present day western psychology disciplines.
- c. Categorize and collate the teachings that may be discovered
- d. Through ongoing professional and inner personal research, discussion with peers and presentations and documentations:
 - i. gain insight into how the teachings affect human nature by watching one’s own personality and its interactions with a view towards leading one’s personality to higher consciousness.
 - ii. gain insight into how the teachings affect human nature by watching the personalities that have been taught aspects of the teachings and their interactions with others in their community with a view towards helping them lead themselves towards higher consciousness.

INSTRUCTIONS FOR WRITING THE PRELIMINARY RESEARCH REPORT:

This will be the starting document of the research that is designed to keep things simple and allow easier review by peers. Members of the group will engage in individual and or group research using the following documentation method [**Three times three [3 X 3] book report format**]. After review there will be a finding of rejection and end investigation on this particular point or redirect for further research, or it may be accepted as is or for verifications and expansion in a revised format adding to the original report in preparation for presentation and adding to a roster/database of verified Kemetic Psychological Principles (KPP) to be considered for possible inclusion in a clinical protocol followed by setting up an implementation regime.

PART 1: View the recording or book. When a possible item has been discovered, review it again and if you think it meets the criteria listed above and in the reporting protocol below then proceed to document your findings.

PART 2: Proceed to document the findings using the following outline:

IV- TITLE OF REPORT

- a. After viewing and or listening to recorded program or book
- b. Listing all “points” that “may” fit into the category of investigation as outlined above
- c. Choosing 1 point of discussion per research report at a time

REPORT DETAILS-on same page with body of report.

- i. Researcher name (your name)
- ii. Date of report
- iii. Document details:
 1. Source document name of recording or book
 2. Time index or page (with year/book edition) where the item was noticed
 3. Original Scripture source [e.g. Pert M Heru, Creation Myth, Ra and Aset, etc.]
- d. **BODY OF REPORT** –has three sections/paragraphs on first page: 1 Abstract/introduction paragraph containing three statements. Each of the next paragraphs explain briefly each statement in the first paragraph.
 - i. **FIRST PARAGRAPH:** Abstract: Three sentences stating the item discovered.
 1. Sentence #1 states the item discovered
 2. Sentence #2 states psychological functions it is related to.
 3. Sentence #3 states how this relates to the Kemetic Definition of Psychology discussed above (item I-b).

Each paragraph explains each statement in the first paragraph:

- ii. **SECOND PARAGRAPH:** 1 paragraph explaining (Statement #1 from paragraph #1) the item discovered.
- iii. **THIRD PARAGRAPH:** 1 paragraph explaining (Statement #2 from paragraph #1) psychological function or feature the item is thought to be related to (such as memory, understanding, facing truth, delia, devotional feeling, enlightening meditative absorption, critical thinking, general cognition, mental dullness, agitation, lucidity, mind-body

harmony, ethical conscience, etc. [these features to be refined further later-participants may suggest possible functions and features for consideration]). With consideration of the context of the in which the item, point or teaching under consideration, was originally given with. Finally, which aspect of the *Kemetic Initiatic Narrative* (KIN) does this point or principle connect to?

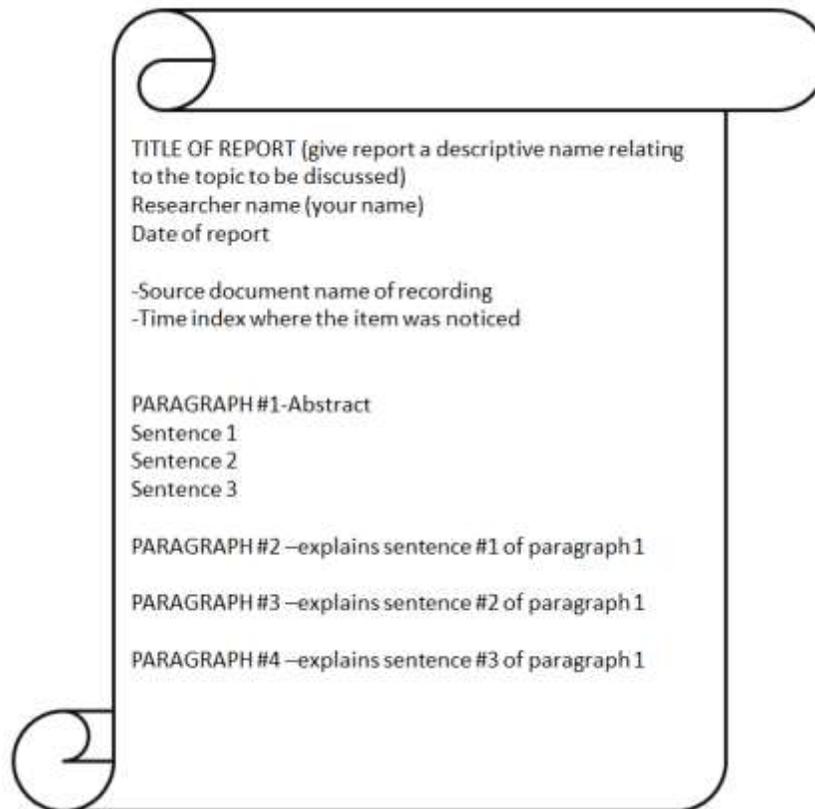
iv. **FOURTH PARAGRAPH:** 1 paragraph explaining (Statement #3 from paragraph #1) how you think this item promotes: [LEAD US TO MENTAL HEALTH, INTUITIONAL MENTAL CAPACITY, WHICH LEADS TO ENLIGHTENMENT.]

v.

e.

V-

Visual aid: Three times three [3 X 3] book report format diagram



SUPPORTING DOCUMENTATION: on following pages (if does not fit on first page)

- i. Visual reproduction of the ICONOGRAPHICAL or HIEROGLYPHIC teaching under consideration
- ii. Transcript of the section of the recorded item under consideration-if possible including the context of the original presentation.

Beginning documents to be reviewed [including but not limited to]:

Any of the Sema Institute Published books or Kemet University published online materials

2015 Neterian Conference

2016 Neterian Conference

2017 Neterian Conference

2018 Serpent Power Seminar & Workshop